

## Let's Talk...

### Who will use the new report card?

All DoDEA schools beginning school year 2008-2009 for all students in grades 4-6.

### Why is the report card changing?

We're moving towards a standardized report card system we can use throughout DoDEA. This year, we're taking a first step by introducing an Electronic Standardized Report Card for grades 4-6. The report card has been in use in our stateside schools and with very few changes, we've expanded the program and we're implementing it throughout our 4th, 5th, and 6th grade classrooms worldwide. The new report card is also standards aligned and parents will have the opportunity to look at our curricular standards and see how their child's performance aligns with meeting the grade level standards.

A system-wide standardized manner of reporting student progress is part of DoDEAs' continued effort to align our educational programs at all schools throughout the system.

### How do I know what the standards are for my child's grade level?

A summary of expected grade-level content standards is provided on the back of the student report card. Complete grade-level standards for each curriculum area may be found on the DoDEA website [www.dodea.edu](http://www.dodea.edu) or by asking your child's teacher.

### How will I be able to determine my child's progress?

You will be able to monitor your child's progress by using the performance and achievement grades given in each subject area throughout the year. Frequent communication with your child's teacher is encouraged to understand how we can work together to best meet the educational needs of your child.

## Why are standards important?

- ▶ *Standards set goals for what students should know and be able to do.*
- ▶ *Standards tell students what is expected of them and help families understand those expectations.*
- ▶ *Standards are fair, challenging and meaningful – they hold all students to high expectations.*

## DoDEA Guiding Principles

**S**tudent achievement. . .a shared responsibility.

**T**rust and respect for other's rights.

**U**nlimited opportunities to reach high expectations.

**D**edication to lifelong learning.

**E**qual access to quality education based on standards.

**N**ew and motivating challenges to inspire excellence.

**T**otal accountability with teamwork.

**S**uccess for all. . .students first!

## Grades 4 - 6 Report Card:

## A Guide for Parents

dodea

Student: Christian Smith

Grade: 4

Teacher: K Jones

Homeroom: 4D

**Student Achievement**

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	Below 60%

**Student Performance**

E	Exceeds grade-level expectations.
M	Meets grade-level expectations.
S	Steady progress toward grade-level expectations.
L	Limited progress toward grade-level expectations.

**Learning Skills**

1	Consistently Observed
2	Occasionally Observed
3	Infrequently Observed

**Statement of Purpose:** The purpose of reporting student progress is to communicate a clear and accurate picture of student development and achievement toward meeting grade level DoDEA standards.

**ELA(READ/WRITE)**

B B A-

1

**MATHEMATICS**

B+ B- B+

**SCIENCE**

A A- A-

**SOCIAL STUDIES**

C A A

**HEALTH EDUCATION**

B B- B

**ART**

S S E

2

**INTERCULTURAL ED**

E S M

**MUSIC**

S E S

**PHYSICAL EDUCATION**

E S E

**LEARNING SKILLS**

3

Accepts responsibility for behavior	2	2	3
Takes initiative	2	3	2
Participates in activities	3	2	1
Is prepared for class	2	1	2
Respects the rights of others	1	2	2
Uses time effectively	2	3	2
Works cooperatively	3	2	3
Does assigned homework	2	2	2

Attendance	Q1	Q2	Q3	Q4	Total
Days Present	41.0	45.0	45.0	0.0	131.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	3.0	0.0	0.0	0.0	3.0

**Grading Period Q1: Overall Comments**

5

First Quarter Conference

**Grading Period Q2: Overall Comments**

Christian has had an excellent quarter. The improvement of his social studies grade is of particular note. He has worked hard in all of his subjects and is a good student. He is currently having a bit of trouble keeping his hands to himself, but we have talked about that several times.

**Grading Period Q3: Overall Comments**

Christian needs to complete homework assignments on time. His grades are consistent with previous quarters, but homework is an important part of the educational process. His work in Art is exceptional and he exceeds the standards for this marking period.

**Grading Period Q4: Overall Comments**

6

Grade Placement Next Year: \_\_\_\_\_

**4 Attendance and Tardiness:**

Reported each quarter and for the school year. Attendance and punctuality are crucial to your child's success in school.

**5 Overall Comments:**

Provided for teachers to communicate additional information to parents regarding student progress. Careful attention to these comments will help maintain effective communication between school and home.

**6 Grade placement next year:**

This line will indicate your child's grade placement for the following school year.

**1 Student Achievement:** Reported grades represent your child's achievement of the DoDEA content standards for the grade level and are intended to communicate achievement only. They do not include student behavior, effort, and/or attitude. The DoDEA curriculum standards, are outlined on the back of the report card.

**2 Student Performance:** Describes performance levels of student work as it compares to your child's grade. For example, "E", demonstrates working above grade level with excellent work; "M" demonstrates working at grade level with above satisfactory performance; "S" demonstrates steady progress toward grade level with satisfactory performance; and "L" demonstrates a need for improvement. These grades are intended to communicate achievement only and do not reflect student behavior, effort, and/or attitude. The DoDEA standards are outlined on the back of the report card.

**3 Learning Skills:** Reported separately from the academic grades, these skills are critical for success in school and life. The grades reflect your child's demonstration of these skills and can impact greatly on your child's achievement.